



# **Why Evaluate**

## Using Evidence to Inform Policy



# Course overview

1. Why Evaluate
2. Theory of Change & Measurement
3. Why & When to Randomize
4. How to Randomize
5. Sample Size & Power
6. Randomized Evaluation from Start to Finish
7. Threats & Analysis
8. Ethical Considerations
9. Generalizing & Applying Evidence

## Lecture overview

- I. Motivation for impact evaluation
- II. Prerequisites for a good impact evaluation
- III. Case study: Why evaluate?
- IV. Future of evaluation & evidence-informed policymaking



# Lecture overview

- I. **Motivation for impact evaluation**
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# The decision-maker's dilemma: Each challenge has many *potentially* good solutions, but time and funding are limited

## How do you choose between seemingly good program options?

Pair knowledge of local conditions with rigorous evidence from around the world to design your program

## How do you know whether a program really works or not?

Use data and **impact evaluations** to:

- See whether it has the intended effect
- Compare different solutions in terms of their cost and magnitude of impact
- Scale the most cost-effective solutions

How do you define impact?

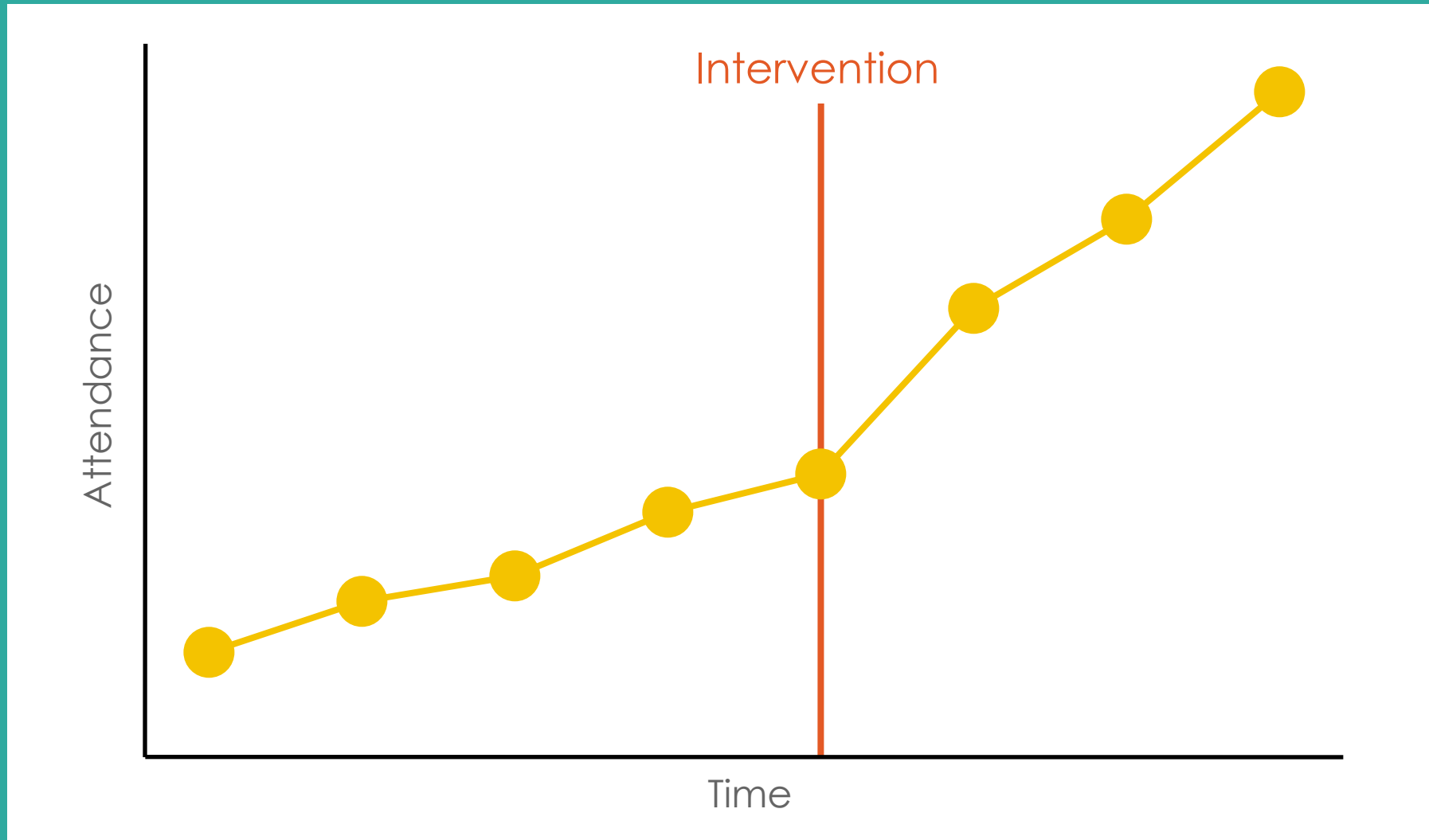
How do you know if a program is effective?

# Impact: Definition

**The impact of a program is defined as a comparison between:**

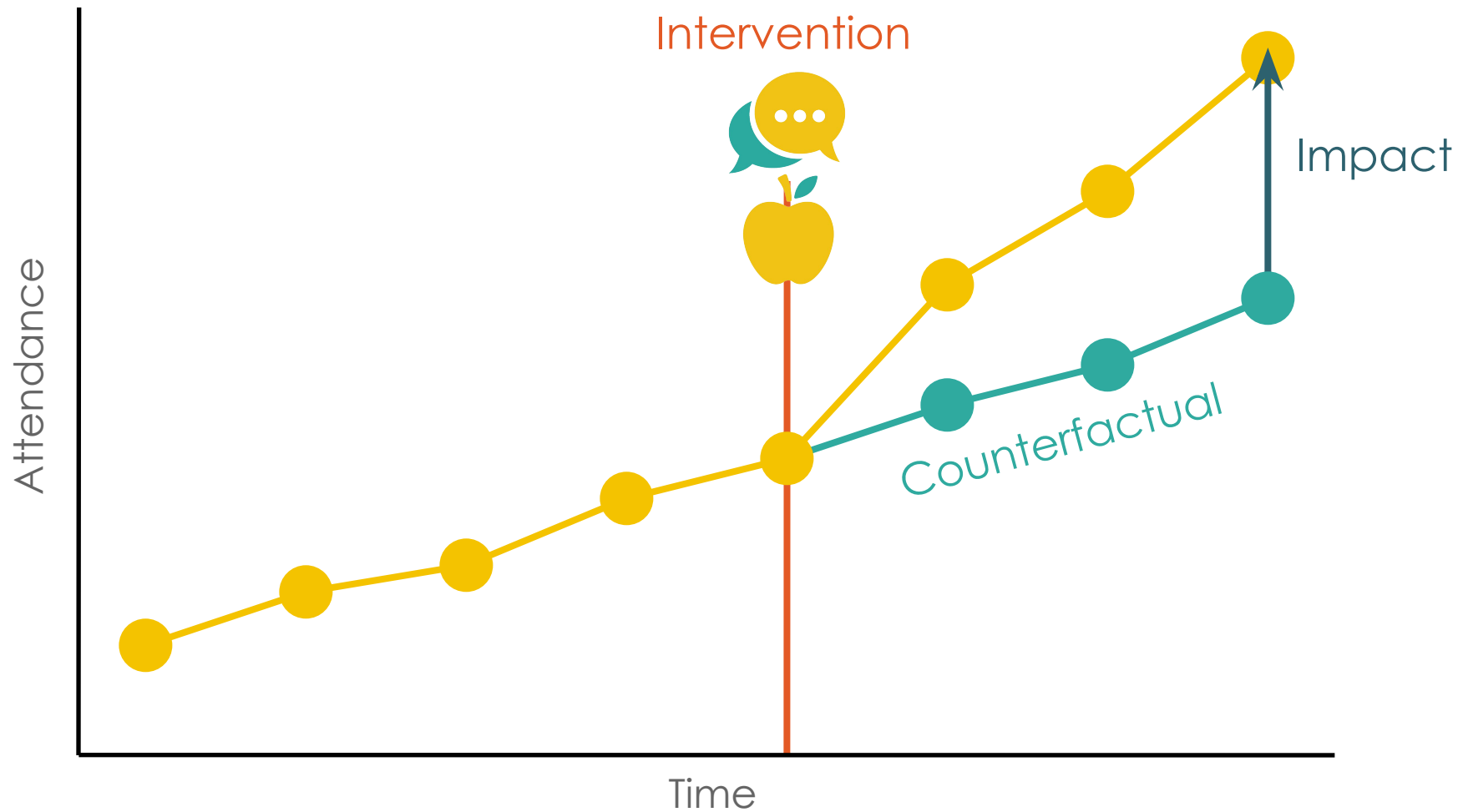
- **What actually happens** after the program has been introduced
- **What would have happened** had the program not been introduced (i.e., the “counterfactual”)

# What is the impact of this program?

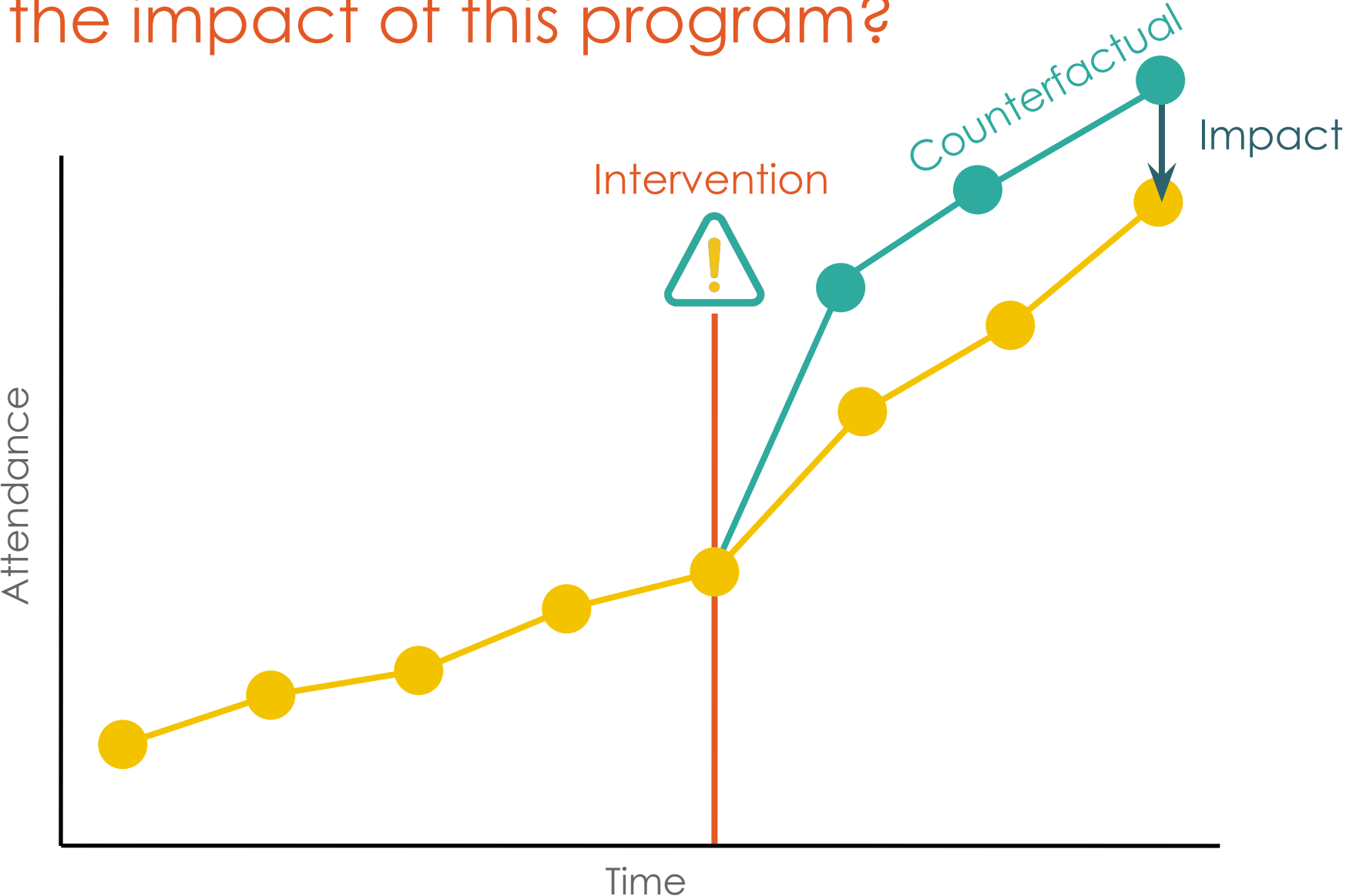




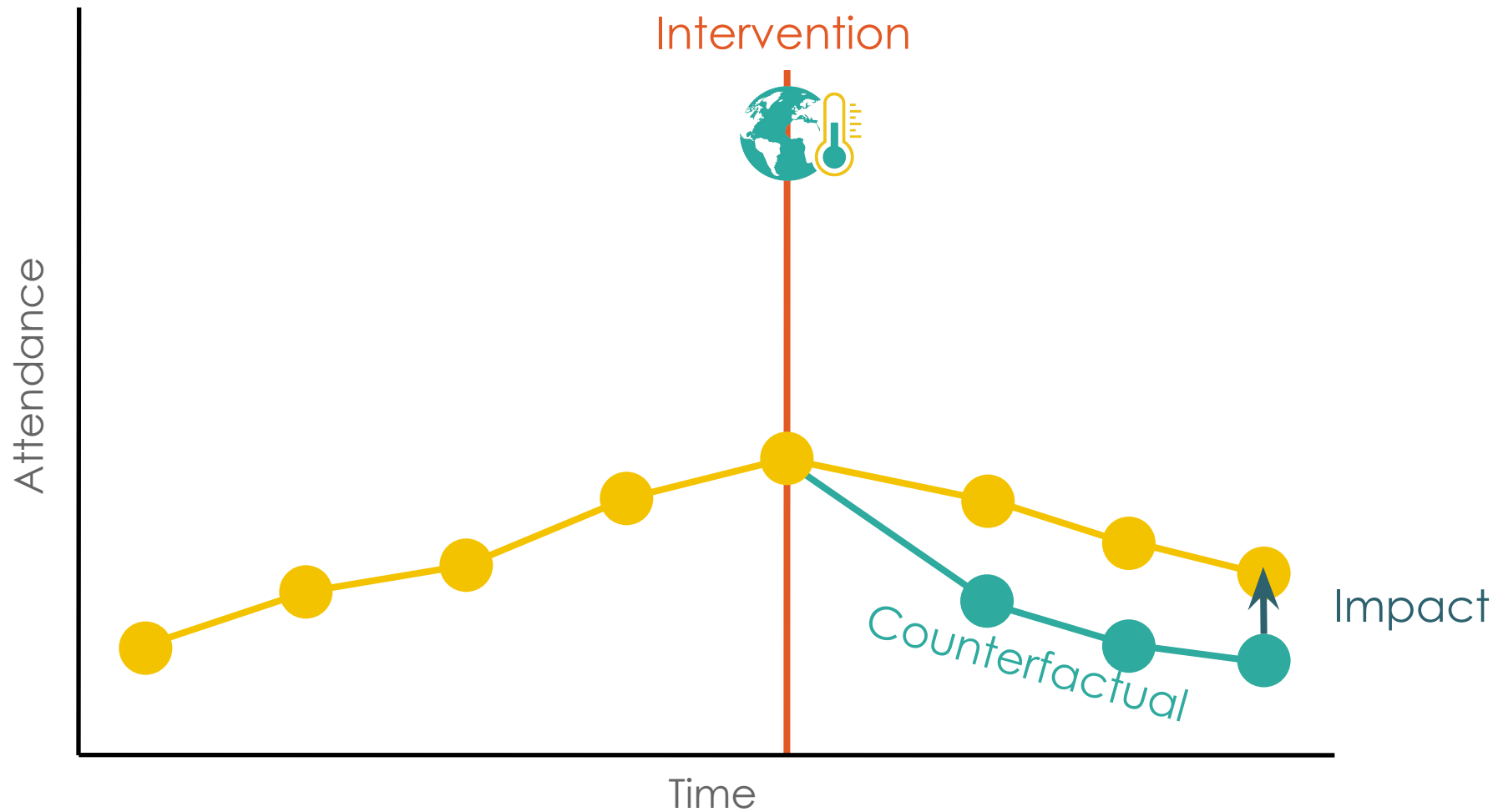
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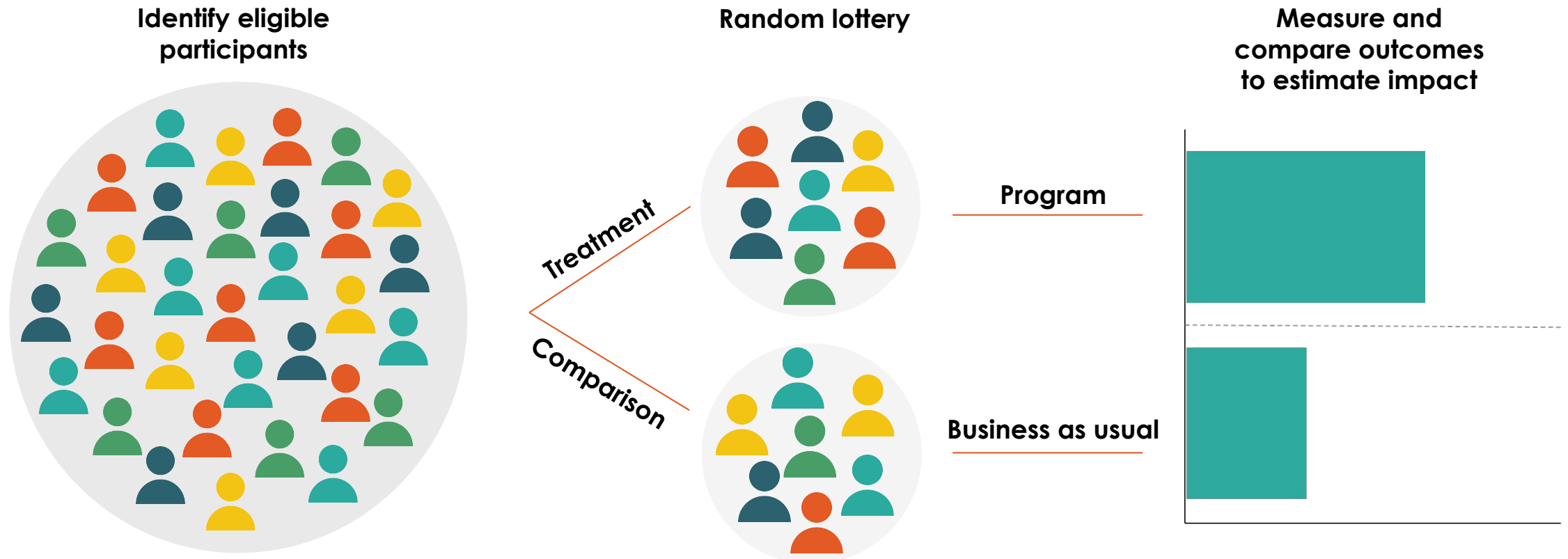
# Impact: How can we measure it?

**In order to assess the impact of a program, we need to understand the **counterfactual**, i.e., the state of the world that program participants would have experienced in the absence of the program**

- **Problem:** The counterfactual never happened so it cannot be observed
- **Solution:** We need to “mimic” or construct the counterfactual

This can be done in different ways, but in this course we will primarily focus on Randomized Controlled Trials (RCTs)

# Randomized evaluations use random assignment to mimic the counterfactual and estimate a program's impact



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# A good impact evaluation builds on good program design and implementation

## Conduct a needs assessment



### NEEDS ASSESSMENT

#### What is the problem?

- Understand the extent of the problem and who is affected
- Identify the contributing factors and barriers that exist
- Consider promising solutions to meet the community's goals

# A good impact evaluation builds on good program design and implementation

Conduct a needs assessment



Design program and  
build a theory of change



## PROGRAM DESIGN

**Use the existing evidence base to inform the program**

- What are the inputs or activities?

**What steps are needed to achieve the desired change in outcomes?**

- What assumptions need to hold?





# A good impact evaluation builds on good program design and implementation

Conduct a needs assessment



Design program and  
build a theory of change



**Pilot program and evaluation**



## PILOTING

**Pilot the program and evaluation, adjusting as needed**

- Can the program be implemented with fidelity?
- Can the evaluation be implemented to ensure learning?

# A good impact evaluation builds on good program design and implementation

Conduct a needs assessment



Design program and  
build a theory of change



Pilot program and evaluation



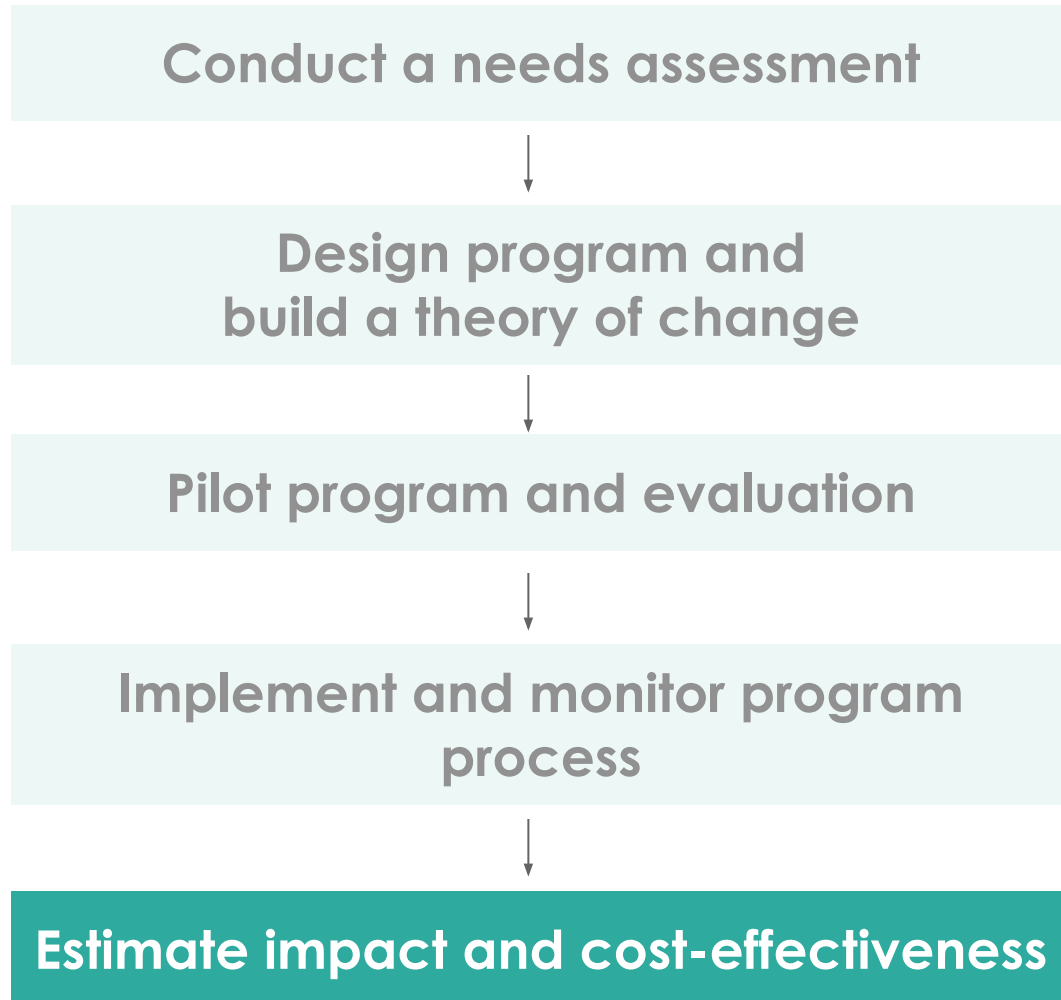
**Implement and monitor program  
process**



## IMPLEMENTATION AND PROCESS MONITORING

- Was the program carried out as planned?
- Is the program reaching the target population? Do people use the services?

# A good impact evaluation builds on good program design and implementation



## IMPACT EVALUATION AND COST-EFFECTIVENESS

- Did the program have the intended effects?
- Given magnitude of impact and cost, how does it compare to alternatives?

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# Deforestation is a key contributor to carbon emissions

- Change in land use—mostly deforestation—represents at least [11% of global carbon emissions](#) caused by humans
- **Payments for Ecosystem Services, (PES)** pay individuals to conserve their land, representing a promising solution to help mitigate climate change while preserving income



Photo: Alex Coutts | IPA

Needs assessment &  
theory of change



Piloting & process monitoring



Impact evaluation &  
cost-effectiveness

# Context & intervention

- Uganda's deforestation rates are highest on private land, where landowners report cutting trees to clear farmland or to sell for income
- The Chimpanzee Sanctuary and Wildlife Conservation Trust, designed a PES program
  - Offered payments of about 28 USD per hectare per year to landowners who enrolled and complied with a contract to conserve their forest



Photo: New Vision

Needs assessment &  
theory of change



Piloting & process monitoring



Impact evaluation &  
cost-effectiveness

What would you want to know to understand whether the program was implemented as intended?

# Process monitoring

- Did landholders hear about the program?
- Was the enrollment process and contract clear?
- Do landowners enroll in the program?
- Are payment amounts accurately calculated?

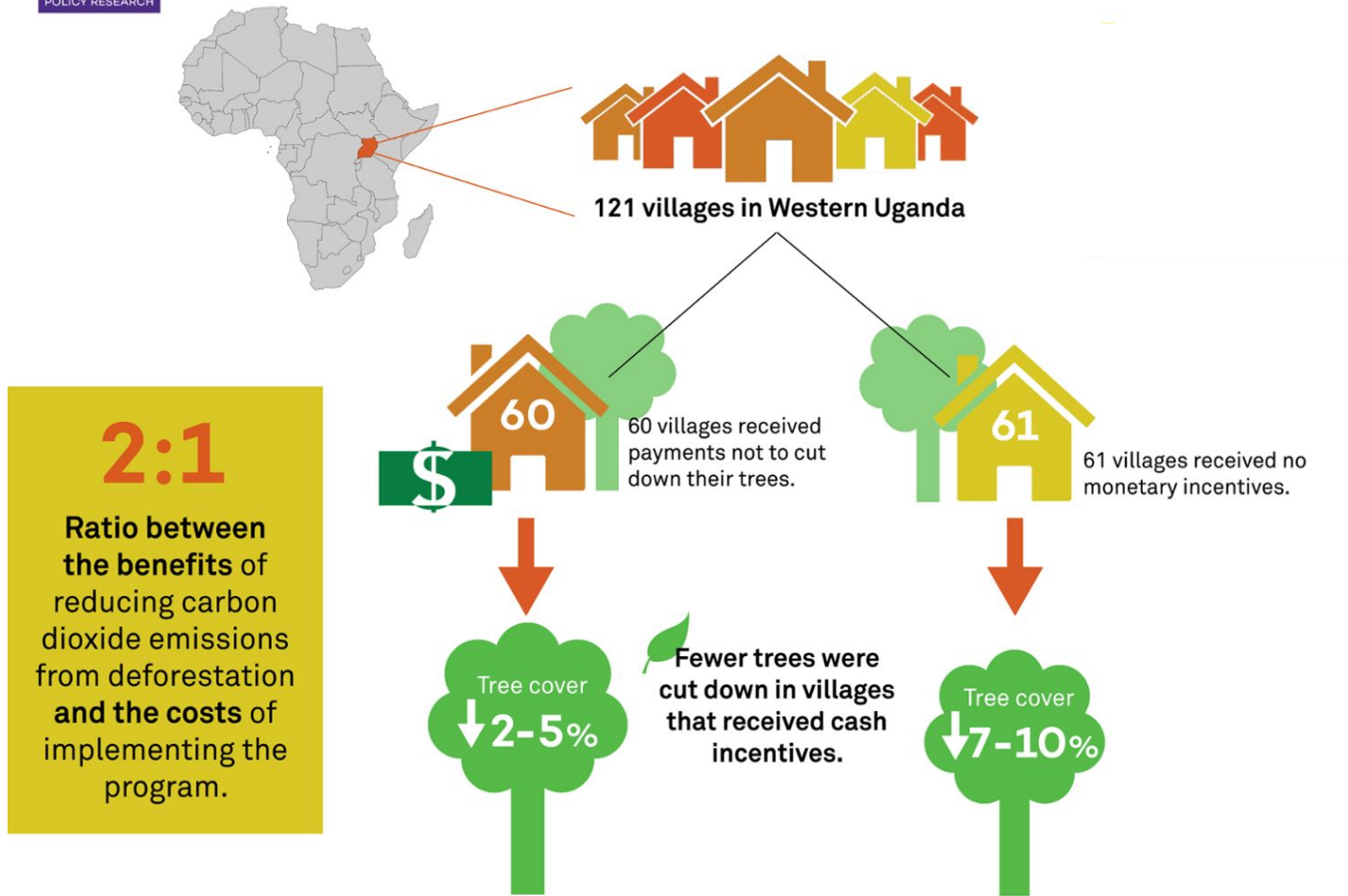
**32% take up:** Interviews suggested 2/3 of individuals who did not sign up were unaware of the program or faced logistical barriers during the sign-up process.

[“Cash for carbon: A randomized trial of payments for ecosystem services to reduce deforestation.”](#) Jayachandran et al., 2017.





Do you think the program (as implemented) reduced deforestation?



[Northwestern Institute for Policy Research](#)



# What can we learn from this evaluation?

## Effective and cost-effective:

Even with relatively low participation rates, the PES program appears to be an effective and cost-effective way of reducing deforestation and averting carbon dioxide release in Uganda.

## Inspired further investigation at scale:

This informed a subsequent evaluation of Mexico's national PES program, Pago por Servicios Ambientales, to understand whether cost-effectiveness can be increased by requiring participants to enroll all of their eligible land.

Needs assessment &  
theory of change



Piloting & process monitoring



Impact evaluation &  
cost-effectiveness

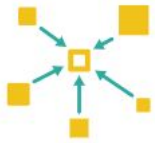
# This is just one of the pathways to policy change



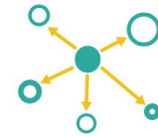
**Shifting global thinking**



**Institutionalizing evidence use**



**Applying research insights**



**Adapting and scaling a program**



**Scaling up evaluated pilots**



**Scaling back an evaluated program**

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# When to consider an impact evaluation

## Evidence base is uncertain

- Novel program or population
- Mixed results or limited information on certain outcomes

## Program has been heavily adapted

- Unclear whether core mechanisms are intact
- Uncertain whether program can be implemented with fidelity to model

## Mechanisms of solution unclear

Sometimes the most effective way to determine whether an identified solution addresses the root cause is to evaluate it.

**Building a program around a strong theory of change and monitoring the implementation process is critical regardless!**

# When considering whether an impact evaluation is the best use of scarce resources, think about...

- What is your **informed prior** that the program will be effective?
- What would you **like to learn** about the program beyond its impact?
- What is the **resource tradeoff** for evaluation?
- How will the findings inform **policy decisions**?

# The use of RCTs is expanding to tackle key policy-research challenges in new areas



## **Climate change**

Advance evidence-based policies in climate change mitigation and adaptation.



## **Social protection**

Improve the effectiveness of programs to reduce poverty, inequality, vulnerability, and risk.



## **Discrimination and racial equity**

Identify effective approaches to counter discriminatory practices and reduce prejudice.



## **AI for social good**

Test strategies for effective adoption of AI for program targeting, access, and delivery.



## **The future of work**

Test strategies for job creation and helping workers adapt to changing economies.



## **Big data**

Increase the use of big data for evidence-informed decision-making.



# Conclusion: Evidence is key to good policy making



A fundamental dilemma for decision-makers is to select the best possible program to address a given challenge



The only way to know whether a program is effective in your context is to evaluate its impact



A good impact evaluation builds on the careful and evidence-informed program design and implementation



Impact evaluations can be costly, but not evaluating a program can be even more costly

# References and resources

Testing the Effectiveness and Cost-effectiveness of Payments for Ecosystem Services (references)

- [J-PAL Evaluation Summary](#) (Uganda)
- [Research article](#) (Uganda)
- [Working paper](#) (Mexico)

Evidence to Policy

- [Pathways to Policy Change](#)

Growth is not enough

- [J-PAL blog](#)
- [Project Syndicate](#)

# Reuse and citation

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