| Paper                        | Country      | Timeline                             | Power Source    | Method | Income/<br>Earnings                        | Health                                  | Education  | Labor/<br>Time Use                      | Life<br>Satisfaction/<br>Happiness | Energy<br>Spending  | Overall<br>Spending |
|------------------------------|--------------|--------------------------------------|-----------------|--------|--|---|--|---|------------------------------------|---|---------------------|
| Aklin et al. 2017            | India        | 2014–2015                            | Solar microgrid | RCT    | No impact                                  | -                                       | No impact  | No impact                               | _                                  | Decrease in spending on kerosene                                      | No impact           |
| Barron and<br>Torrero 2017   | El Salvador  | 2009–2013                            | Grid            | RCT    | -  | Decrease in respiratory illness         | _  | _                                       | _                                  | _   | _                   |
| Bernard and<br>Torero 2015   | Ethiopia     | 12 months<br>(year not<br>specified) | Grid            | RCT    | -  | -                                       | No impact  | No impact                               | -                                  | No impact   | -                   |
| Burgess et al. 2017          | India        | 2013–2017                            | Solar microgrid | RCT    | No impact                                  | No impact                               | Increase in homework<br>completion; no impact<br>in test scores        | _                                       | -                                  | -   | -                   |
| Burlig and<br>Preonas 2021   | India        | 2001–2011                            | Grid            | RDD    | No impact                                  | -                                       | No impact  | No impact                               | -                                  | No impact   | No impact           |
| Dinkelman 2011               | South Africa | 1996–2001                            | Grid            | IV     | Increase in men's earnings                 | -                                       | -  | Increase in men's employment            | _                                  | -   | -                   |
|                              |              |                                      |                 |        | No impact on women's earnings <sup>6</sup> | _                                       | _  | Increase in women's employment          | _                                  | -   | _                   |
| Fetter and<br>Usmani 2024    | India        | 2001–2011                            | Grid            | RDD    | -  | -                                       | -  | No overall impact                       | _                                  | -   | -                   |
| Grimm et al. 2017            | Rwanda       | 2011-2012                            | Solar kit       | RCT    | _  | No impact                               | Increase in boys'<br>study time  | No impact                               | _                                  | Decrease in spending on kerosene                                      | -                   |
| Hassan and<br>Lucchino. 2019 | Kenya        | 2014–2014                            | Solar lamp      | RCT    | -  | -                                       | Increase in math test scores   | -                                       | _                                  | -   | -                   |
| Lee et al. 2020a             | Kenya        | 2013–2017                            | Grid            | RCT    | No impact                                  | No impact                               | No impact  | Increase in<br>hours worked             | Increase                           | Decrease in kerosene<br>spending; Increase in<br>electricity spending | No impact           |
| Lipscomb<br>et al. 2013      | Brazil       | 1960–2000                            | Grid            | IV     | Increase                                   | No impact                               | Increase   | Increase                                | _                                  | -   | -                   |
| Rom et al. 2024              | Kenya        | 2015–2016                            | Solar lamp      | RCT    | -  | Decrease in respiratory and eye illness | Increase in homework completion  | No impact                               | Increase                           | Decrease in energy<br>spending, lower<br>kerosene use                 | -                   |
| Thomas et al. 2020           | India        | 2010–2018                            | Grid            | RDD/IV | -  | -                                       | Increase in education<br>spending; no impact<br>on childrens' time use | Increase in adults' productive time use | No impact                          | No impact   | Increase            |
| Van de Walle<br>et al. 2017  | India        | 1982–1999                            | Grid            | DD/IV  | Increase                                   | -                                       | -  | Increase in men's work hours            | -                                  | -   | -                   |

<sup>&</sup>lt;sup>6</sup> Dinkelman (2011) found that electricity access decreased womens' wages and had no impact on mens' wages, but increased employment for both men and women, leading to higher earnings for men and no change in earnings for women. Note: Green cells indicate positive or welfare-improving impacts on a given outcome. Yellow cells indicate null impacts. Gray cells indicate that the study did not measure a given outcome